ALLIANCE FOR RESOURCE EQUITY

Dimension 10: Diverse Classrooms & Schools

Diagnostic Blueprint

On the following slides, we share the types of data analyses that districts can conduct to assess resource equity for this dimension.

Key Question for this Dimension:

Does each student in your community go to a school that is racially, ethnically, and socioeconomically diverse?

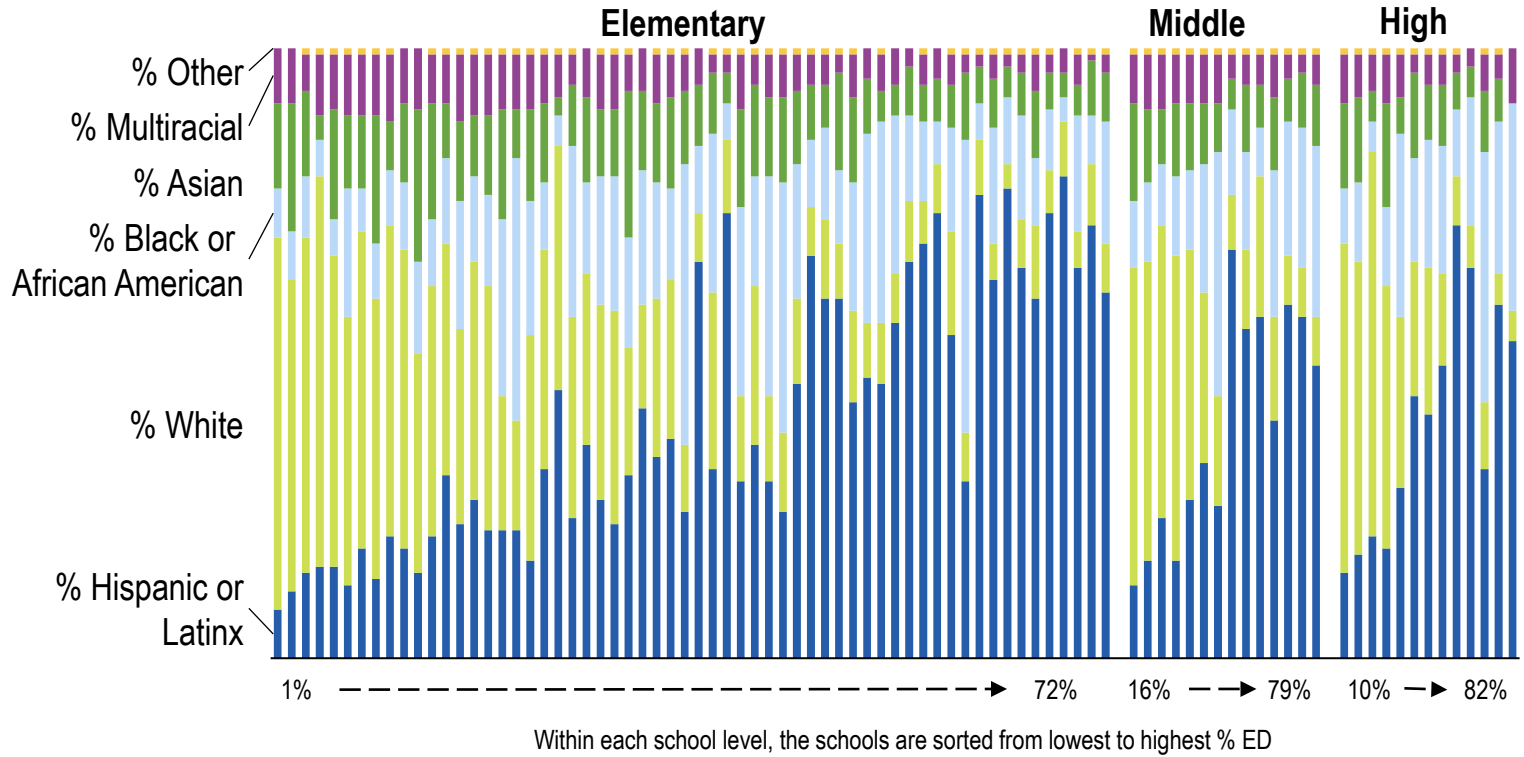**DIVERSE CLASSROOMS & SCHOOLS**

Analyzing <u>racial/ethnic demographics</u> across schools shows that higher-poverty schools in District X are more likely to serve greater proportions of Hispanic or Latinx students.

For example, in District X ...

<u>**Schools**</u>: Student Race/Ethnicity Composition Sorted by % Economically Disadvantaged

Within each school level, the schools are sorted from lowest to highest % ED

For example, in District X:

- Across all school levels, white students are more likely to attend lower-poverty schools while Hispanic/Latinx students are more likely to attend higher-poverty schools. There are similar trends in racial/ethnic composition at each school level, which may indicate neighborhood segregation within the community.

- As a next step, district leaders began conversations about district-wide assignment policies and how they might be contributing to student demographic patterns across schools.

Note: Measure of economically disadvantaged students will depend on the district context (I.e., federal free-and-reduced lunch, direct certification, etc.)
Sources: Example of ERS Resource Equity Diagnostic, Alliance for Resource Equity

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DIMENSION 10: DIVERSE CLASSROOMS & SCHOOLS

Summary of analyses:

10.1 Does each student in your community go to a school that is racially, ethnically and socioeconomically diverse?

- Schools: Student Race/Ethnicity Composition Sorted % Economically Disadvantaged

Now, it's your turn!

Use our free toolkit to conduct these analyses in your district:

1 Conduct these analyses by plugging in your district's data into our analysis tool.

2 Engage stakeholders in discussions using our guiding questions and protocols.

3 Prioritize areas for further inquiry and identify potential root causes and actions. using our dimension guidebooks.

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